

# FYUGP

# **KURMALI HONOURS/ RESEARCH**

# FOR UNDER GRADUATE COURSES UNDER RANCHI UNIVERSITY



Upgraded & Implemented from 3rd Semester of Academic Session 2022-26 & From 1st Semester of Session 2023-27 Onwards

# **Table of Content**

HIGH	HLIGHTS OF REGULATIONS OF FYUGP	1
	PROGRAMME DURATION	1
	ELIGIBILITY	1
	ADMISSION PROCEDURE	1
	VALIDITY OF REGISTRATION	1
	ACADEMIC CALENDAR	1
	PROGRAMME OVERVIEW/ SCHEME OF THE PROGRAMME	2
	CREDIT OF COURSES	2
	CALCULATION OF MARKS FOR THE PURPOSE OF RESULT	2
	PROMOTION CRITERIA	3
	PUBLICATION OF RESULT	3
cou	RSE STUCTURE FOR FYUGP 'HONOURS/ RESEARCH'	4
	Table 1: Credit Framework for Four Year Undergraduate Programme (FYUGP) under State Universities of	
	Jharkhand [Total Credits = 160]	
	COURSES OF STUDY FOR FOUR YEAR UNDERGRADUATE PROGRAMME	5
	Table 2: Semester wise Course Code and Credit Points for Single Major:	
	NUMBER OF CREDITS BY TYPE OF COURSE	
	Table 3: Overall Course Credit Points for Single Major	
	Table 4: Overall Course Code and Additional Credit Points for Double Major	7
	Table 5: Semester wise Course Code and Additional Credit Points for Double Major:	
	SEMESTER WISE COURSES IN KURMALI MAJOR-1 FOR FYUGP	
	Table 7: Semester wise Examination Structure in Discipline Courses:	
	Table 8: Semester wise Course Code and Credit Points for Skill Enhancement Courses:	
	Table 9: Semester wise Course Code and Credit Points for Minor Courses:	
	Table 10: Semester wise Course Code and Credit Points for Elective Courses:	12
INST	RUCTION TO QUESTION SETTER	13
FOR	MAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATION	14
FOR	MAT OF QUESTION PAPER FOR END SEMESTER UNIVERSITY EXAMINATION	15
SEM	IESTER I	17
I.		
П.	skill ENHANCEMENT COURSE- SEC 1: झारखण्ड के प्राचीन स्मारक एवं पर्यटन स्थल	18

# Students are Instructed to Refer Syllabus of Allied/ Opted Subjects from R.U. Website

# HIGHLIGHTS OF REGULATIONS OF FYUGP

#### **PROGRAMME DURATION**

- The Full-time, Regular UG programme for a regular student shall be for a period of four years with multiple entry and multiple exit options.
- The session shall commence from 1<sup>st</sup> of July.

# ELIGIBILITY

- The selection for admission will be primarily based on availability of seats in the Major subject and marks imposed by the institution. Merit point for selection will be based on marks obtained in Major subject at Class 12 (or equivalent level) or the aggregate marks of Class 12 (or equivalent level) if Marks of the Major subject is not available. Reservation norms of The Government of Jharkhand must be followed as amended in times.
- UG Degree Programmes with Double Major shall be provided only to those students who secure a minimum of overall 75% marks (7.5 CGPA) or higher.
- Other eligibility criteria including those for multiple entry will be in light of the UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions.

#### **ADMISSION PROCEDURE**

• The reservation policy of the Government of Jharkhand shall apply in admission and the benefit of the same shall be given to the candidates belonging to the State of Jharkhand only. The candidates of other states in the reserved category shall be treated as General category candidates. Other relaxations or reservations shall be applicable as per the prevailing guidelines of the University for FYUGP.

## VALIDITY OF REGISTRATION

• Validity of a registration for FYUGP will be for maximum for Seven years from the date of registration.

#### ACADEMIC CALENDAR

- An Academic Calendar will be prepared by the university to maintain uniformity in the CBCS of the UG Honours Programmes, UG Programmes, semesters and courses in the college run under the university (Constituent/Affiliated).
- Academic Year: Two consecutive (one odd + one even) semesters constitute one academic year.
- Semester: The Odd Semester is scheduled from July to December and the Even Semester is from January to June. Each week has a minimum of 40 working hours spread over 6 days.
- Each semester will include Admission, course work, conduct of examination and declaration of results including semester break.
- In order to undergo 8 weeks' summer internship/ apprenticeship during the summer camp, the Academic Calendar may be scheduled for academic activities as below:
  - a) Odd Semester: From first Monday of August to third Saturday of December
  - b) Even Semester: From first Monday of January to third Saturday of May
- An academic year comprising 180 working days in the least is divided into two semesters, each semester having at least 90 working days. With six working days in a week, this would mean that each semester will have 90/6 = 15 teaching/ working weeks. Each working week will have 40 hours of instructional time.
- Each year the University shall draw out a calendar of academic and associated activities, which shall be

strictly adhered to. The same is non-negotiable. Further, the Department will make all reasonable endeavors to deliver the programmes of study and other educational services as mentioned in its Information Brochure and website. However, circumstances may change prompting the Department to reserve the right to change the content and delivery of courses, discontinue or combine courses and introduce or withdraw areas of specialization.

# PROGRAMME OVERVIEW/ SCHEME OF THE PROGRAMME

- Undergraduate degree programmes of either 3 or 4-year duration, with multiple entries and exit points and re-entry options within this period, with appropriate certifications such as:
  - UG Certificate after completing 1 year (2 semesters) of study in the chosen fields of study provided they complete one vocational course of 4 credits during the summer vacation of the first year or internship/ Apprenticeship in addition to 6 credits from skill-based courses earned during first and second semester.,
  - UG Diploma after 2 years (4 semesters) of study diploma provided they complete one vocational course of 4 credits or internship/ Apprenticeship/ skill based vocational courses offered during first year or second year summer term in addition to 9 credits from skill-based courses earned during first, second, and third semester,
  - Bachelor's Degree after a 3-year (6 semesters) programme of study,
  - Bachelor's Degree (Honours) after a 4-year (8 semesters) programme of study.
  - Bachelor Degree (Honours with Research) after a 4-year (8 semesters) programme of study to the students undertaking 12 credit Research component in fourth year of FYUGP.

# **CREDIT OF COURSES**

The term 'credit' refers to the weightage given to a course, usually in terms of the number of instructional hours per week assigned to it. The workload relating to a course is measured in terms of credit hours. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks).

a) One hour of teaching/ lecture or two hours of laboratory /practical work will be assigned per class/interaction.

One credit for Theory	= <u>15 Hours of Teaching</u> i.e., 15 Credit Hours
One credit for Practicum	= <u>30 Hours of Practical work</u> i.e., 30 Credit Hours

 b) For credit determination, instruction is divided into three major components: Hours (L) – Classroom Hours of one-hour duration. Tutorials (T) – Special, elaborate instructions on specific topics of one-hour duration Practical (P) – Laboratory or field exercises in which the student has to do experiments or other practical work of two-hour duration.

# CALCULATION OF MARKS FOR THE PURPOSE OF RESULT

- Student's final marks and the result will be based on the marks obtained in Semester Internal Examination and End Semester Examination organized taken together.
- Passing in a subject will depend on the collective marks obtained in Semester internal and End Semester University Examination both. However, students must pass in Theory and Practical Examinations separately.

#### **PROMOTION CRITERIA**

#### First degree programme with single major:

- i. The Requisite Marks obtained by a student in a particular subject will be the criteria for promotion to the next Semester.
- ii. No student will be detained in odd Semesters (I, III, V & VII).
- iii. To get promotion from Semester-II to Semester-III a student will be required to pass in at least 75% of Courses in an academic year, a student has to pass in minimum <u>9 papers</u> out of the total 12 papers.
- iv. To get promotion from Semester-IV to Semester-V (taken together of Semester I, II, III & IV) a student has to pass in minimum <u>18 papers</u> out of the total 24 papers.
- v. To get promotion from Semester-VI to Semester-VII (taken all together of Semester I, II, III, IV, V & VI) a student has to pass in minimum <u>26 papers</u> out of the total 34 papers.
- vi. However, it will be necessary to procure pass marks in each of the paper before completion of the course.

#### First degree programme with dual major:

- vii. Above criterions are applicable as well on the students pursuing dual degree programmes however first degree programme will remain independent of the performance of the student in dual major courses.
- viii. To get eligible for taking ESE, a student will be required to pass in at least 75% of Courses in an academic year.
- ix. A student has to pass in minimum 3 papers out of the total 4 papers.
- x. It will be a necessity to clear all papers of second major programme in second attempt in succeeding session, failing which the provision of dual major will be withdrawn and the student will be entitled for single first degree programme.

#### PUBLICATION OF RESULT

- The result of the examination shall be notified by the Controller of Examinations of the University in different newspapers and also on University website.
- If a student is found indulged in any kind of malpractice/ unfair means during examination, the examination taken by the student for the semester will be cancelled. The candidate has to reappear in all the papers of the session with the students of next coming session and his one year will be detained. However, marks secured by the candidate in all previous semesters will remain unaffected.
- There shall be no Supplementary or Re-examination for any subject. Students who have failed in any subject in an even semester may appear in the subsequent even semester examination for clearing the backlog. Similarly, the students who have failed in any subject in an odd semester may appear in the subsequent odd semester examination for clearing the backlog.

Regulation related with any concern not mentioned above shall be guided by the Regulations of the University for FYUGP.

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#### FYUGP

# COURSE STUCTURE FOR FYUGP 'HONOURS/ RESEARCH'

# Table 1: Credit Framework for Four Year Undergraduate Programme (FYUGP) under State Universities of Jharkhand [Total Credits = 160]

Level of Courses	Semester	MJ; Discipline Specific Courses – Core or Major (80)	MN; Minor from discipline (16)	MN; Minor from vocational (16)	MDC; Multidisciplinary Courses [Life sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc.] (9)	<b>AEC</b> ; Ability Enhancement Courses (Modem Indian Language and English) (8)	SEC; Skill Enhancement Courses (9)	VAC; Value Added Courses (6)	IAP; Internship/ Dissertation (4)	RC; Research Courses (12)	<b>AMJ</b> ; Advanced Courses in lieu of Research (12)	Credits	Double Major (DMJ)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
100-199: Foundation or	I	4	4		3	2	3	4				20	4+4
Introductory courses	п	4+4		4	3	2	3					20	4+4
	Exit Poin	t: Undergraduat	e Certificat	e provided v	with Summer I	nternship	o/ Project	(4 credits	)				
200, 200, 1,	Ш	4+4	4		3	2	3					20	4+4
200-299: Intermediate-level courses	IV	4+4+4		4		2		2				20	4+4
	Exit Poin	t: Undergraduat	e Diploma p	provided wi	th Summer Int	ernship i	n 1 <sup>st</sup> or 2 <sup>r</sup>	<sup>id</sup> year/ Pr	oject (4 c	redits)			
200.200	v	4+4+4	4						4			20	4+4
300-399: Higher-level courses	VI	4+4+4+4		4								20	4+4
	Exit Poin	t: Bachelor's Deg	gree										
400,400,	VII	4+4+4+4	4									20	4+4
400-499: Advanced courses	VIII	4		4						12	4+4+4	20	4+4
	Exit Poin	t: Bachelor's Deg	gree with H	ons. /Hons.	with Research			1		1	1	160	224

Note: Honours students not undertaking research will do 3 courses for 12 credits in lieu of a Research project / Dissertation.

Upgraded & Implemented from 3<sup>rd</sup> Sem. of Session 2022-26 & 1<sup>st</sup> Sem. of Session 2023-27 Onwards

# COURSES OF STUDY FOR FOUR YEAR UNDERGRADUATE PROGRAMME **2022 onwards**

Semester	Common	, Introductory, Major, Minor, Vocational & Internship Courses	
Semester	Code	Papers	Credits
	AEC-1	Language and Communication Skills (MIL 1 - Hindi/ English)	2
	VAC-1	Value Added Course-1	4
Ŧ	SEC-1	Skill Enhancement Course-1	3
Ι	MDC-1	Multi-disciplinary Course-1	3
	MN-1A	Minor from Discipline-1	4
	MJ-1	Major paper 1 (Disciplinary/Interdisciplinary Major)	4
	AEC-2	Language and Communication Skills (MIL 2 - English/ Hindi)	2
	SEC-2	Skill Enhancement Course-2	3
TT	MDC-2	Multi-disciplinary Course-2	3
II	MN-2A	Minor from Vocational Studies/Discipline-2	4
	MJ-2	Major paper 2 (Disciplinary/Interdisciplinary Major)	4
	MJ-3	Major paper 3 (Disciplinary/Interdisciplinary Major)	4
	AEC-3	Language and Communication Skills (Language Elective 1 - Modern Indian language including TRL)	2
	SEC-3	Skill Enhancement Course-3	3
	MDC-3	Multi-disciplinary Course-3	3
III	MN-1B	Minor from Discipline-1	4
	MJ-4	Major paper 4 (Disciplinary/Interdisciplinary Major)	4
	MJ-5	Major paper 5 (Disciplinary/Interdisciplinary Major)	4
IV/	AEC-3	Language and Communication Skills (Language Elective - Modern Indian language including TRL)	2
IV	VAC-2	Value Added Course-2	2

# Table 2: Semester wise Course Code and Credit Points for Single Major:

	MN-2B	Minor from Vocational Studies/Discipline-2	4
	MJ-6	Major paper 6 (Disciplinary/Interdisciplinary Major)	4
	MJ-7	Major paper 7 (Disciplinary/Interdisciplinary Major)	4
	MJ-8	Major paper 8 (Disciplinary/Interdisciplinary Major)	4
	MN-1C	Minor from Discipline-1	4
	MJ-9	Major paper 9 (Disciplinary/Interdisciplinary Major)	4
V	MJ-10	Major paper 10 (Disciplinary/Interdisciplinary Major)	4
	MJ-11	Major paper 11 (Disciplinary/Interdisciplinary Major)	4
	IAP	Internship/Apprenticeship/Field Work/Dissertation/Project	4
	MN-2C	Minor from Vocational Studies/Discipline-2	4
	MJ-12	Major paper 12 (Disciplinary/Interdisciplinary Major)	4
VI	MJ-13	Major paper 13 (Disciplinary/Interdisciplinary Major)	4
	MJ-14	Major paper 14 (Disciplinary/Interdisciplinary Major)	4
	MJ-15	Major paper 15 (Disciplinary/Interdisciplinary Major)	4
	MN-1D	Minor from Discipline-1	4
	MJ-16	Major paper 16 (Disciplinary/Interdisciplinary Major)	4
VII	MJ-17	Major paper 17 (Disciplinary/Interdisciplinary Major)	4
	MJ-18	Major paper 18 (Disciplinary/Interdisciplinary Major)	4
	MJ-19	Major paper 19 (Disciplinary/Interdisciplinary Major)	4
	MN-2D	Minor from Vocational Studies/Discipline-2	4
	MJ-20	Major paper 20 (Disciplinary/Interdisciplinary Major)	4
VIII	RC/	Research Internship/Field Work/Dissertation OR	12/
	AMJ-1	Advanced Major paper-1 (Disciplinary/Interdisciplinary Major)	4
	AMJ-2 AMJ-3	Advanced Major paper-2 (Disciplinary/Interdisciplinary Major) Advanced Major paper-3 (Disciplinary/Interdisciplinary Major)	4
			4
		Total Credit	160

# NUMBER OF CREDITS BY TYPE OF COURSE

The hallmark of the new curriculum framework is the flexibility for the students to learn courses of their choice across various branches of undergraduate programmes. This requires that all departments prescribe a certain specified number of credits for each course and common instruction hours (slot time).

# Table 3: Overall Course Credit Points for Single Major

Courses	Nature of Courses	3 yr UG Credits	4 yr U Credit
Major	Core courses	60	80
Minor	i. Discipline/ Interdisciplinary courses and ii. Vocational Courses	24	32
Multidisciplinary	3 Courses	9	9
AEC	Language courses	8	8
SEC	Courses to be developed by the University	9	9
Value Added Courses	Understanding India, Environmental Studies, Digital Education, Health & wellness, Summer Internship/ Apprenticeship/ Community outreach activities, etc.	6	6
Internship (In any summe	er vacation for Exit points or in Semester-V)	4	4
Research/ Dissertation/ Advanced Major Courses	Research Institutions/ 3 Courses		12
	Total Credits =	120	160

# Table 4: Overall Course Code and Additional Credit Points for Double Major

Courses	Nature of Courses	3 yr UG Credits	4 yr UG Credits
Major 1	Core courses	60	80
Major 2	Core courses	48	64
Minor	i. Discipline/ Interdisciplinary courses and ii. Vocational Courses	24	32
Multidisciplinary	3 Courses	9	9
AEC	Language courses	8	8
SEC	Courses to be developed by the University	9	9
Value Added Courses	Understanding India, Environmental Studies, Digital Education, Health & wellness, Summer Internship/ Apprenticeship/ Community outreach activities, etc.	6	6
Internship (In any summe	er vacation for Exit points or in Semester-V)	4	4
Research/ Dissertation/ Advanced Major Courses	Research Institutions/ 3 Courses		12
	Total Credits =	168	224

# Table 5: Semester wise Course Code and Additional Credit Points for Double Major:

<b>G</b> (		Double Major Courses	
Semester	Code	Papers	Credits
Ŧ	DMJ-1	Double Major paper-1 (Disciplinary/Interdisciplinary Major)	4
Ι	DMJ-2	Double Major paper-2 (Disciplinary/Interdisciplinary Major)	4
т	DMJ-3	Double Major paper-3 (Disciplinary/Interdisciplinary Major)	4
II	DMJ-4	Double Major paper-4 (Disciplinary/Interdisciplinary Major)	4
	DMJ-5	Double Major paper-5 (Disciplinary/Interdisciplinary Major)	4
III	DMJ-6	Double Major paper-6 (Disciplinary/Interdisciplinary Major)	4
	DMJ-7	Double Major paper-7 (Disciplinary/Interdisciplinary Major)	4
IV	DMJ-8	Double Major paper-8 (Disciplinary/Interdisciplinary Major)	4
<b>.</b>	DMJ-9	Double Major paper-9 (Disciplinary/Interdisciplinary Major)	4
V	DMJ-10	Double Major paper-10 (Disciplinary/Interdisciplinary Major)	4
	DMJ-11	Double Major paper-11 (Disciplinary/Interdisciplinary Major)	4
VI	DMJ-12	Double Major paper-12 (Disciplinary/Interdisciplinary Major)	4
	DMJ-13	Double Major paper-13 (Disciplinary/Interdisciplinary Major)	4
VII	DMJ-14	Double Major paper-14 (Disciplinary/Interdisciplinary Major)	4
* 7 * * *	DMJ-15	Double Major paper-15 (Disciplinary/Interdisciplinary Major)	4
VIII	DMJ-16	Double Major paper-16 (Disciplinary/Interdisciplinary Major)	4
		Total Credit	64

# Abbreviations:

- AEC Ability Enhancement Courses
- SEC Skill Enhancement Courses
- IAP Internship/Apprenticeship/ Project
- MDC Multidisciplinary Courses
- MJ Major Disciplinary/Interdisciplinary Courses
- DMJ Double Major Disciplinary/Interdisciplinary Courses
- MN Minor Disciplinary/Interdisciplinary Courses
- AMJ Advanced Major Disciplinary/Interdisciplinary Courses
- RC Research Courses

# कुरमाली स्नातक पाठ्यक्रम का उद्देश्य

# कुरमाली स्नातक पाठ्यक्रम का उद्देश्य निम्नांकित लक्ष्यों को प्राप्त करना है ।

- 1. कुरमाली साहित्य का अध्ययन प्रस्तुत करना।
- 2. कुरमाली भाषा, साहित्य और समाज को समझने में लोगों को मदद करना।
- 3. नई पीढ़ी को कुरमाली साहित्य की ओर प्रेरित करना।
- 4. कुरमाली साहित्य के रचनाकारों को समाज में प्रतिष्ठित करना और उनके कृतियों को प्रकाश में लाना।
- 5. कुरमाली साहित्य के महत्व और प्रतिष्ठा में वृद्धि करना।
- 6. कुरमाली साहित्य का संकलन, संचयन, प्रकाशन और मूल्यांकन को दिशा देना।
- 7. विद्यार्थियों को कुशल, संवेदनशील और जिम्मेवार नागरिक बनाना।
- 8. भाषा संबंधी कौशल का विकास करना।
- 9. उच्चारण, वर्तनी और लिपि का सही ज्ञान कराना।
- 10. मूलभूत कौशल यथा लेखन, श्रवण और अभिव्यक्ति कला को विकसित करना।
- 11. एक कुशल वक्ता का निर्माण करना।
- 12. विभिन्न साहित्यिक विधाओं की जानकारी देना।
- 13. स्थानीय से लेकर वैश्विक स्तर तक के विभिन्न विशिष्ट साहित्यों से परिचित कराना।
- 14. समाज और समुदाय के प्रति संवेदनशील दृष्टि का विकास करना।
- 15. समाज के विभिन्न समुदायों के प्रति सहिष्णुता एवं मैत्रीपूर्ण भावना का विकास करना।
- 16. मानवीय मूल्यों के प्रति स्वस्थ दृष्टिकोण विकसित करना।
- 17. साहित्य में राष्ट्र और राष्ट्रवाद के सही अर्थों को बताना।
- 18. राष्ट्रीय चेतना का विकास करना।
- 19. भाषिक, साहित्यिक, सांस्कृतिक विरासतों को राष्ट्रीय परिपेक्ष्य में स्थापित करते हुए समानता का अवसर प्राप्त करना ।

# कुरमाली स्नातक पाठ्यक्रम का अधिगम परिणाम

स्नातक क़ुरमाली (प्रतिष्ठा) कार्यक्रम से संबद्ध अधिगम परिणाम इस प्रकार है :--

- 1. साहित्य संप्रेषण के आधार बिंदुओं की जानकारी देना ताकि साहित्य के सम्बन्ध में स्पष्ट समझ विकसित हो सके।
- कुरमाली साहित्य और भाषा का व्यवस्थित और तर्कसंगत ज्ञान कराना ताकि उसके सैद्धांतिक पक्ष और साहित्यिक विकास के सम्बन्ध में पर्याप्त जानकारी मिल सके।
- 3. साहित्य की विभिन्न विधाओं को पढ़ने और समझने की योग्यता का विकास करना ।
- 4. साहित्य लेखन की विविध शैली और समीक्षात्मक दृष्टि का विकास करना
- स्थानीय, राष्ट्रीय और वैश्विक सांस्कृतिकता के वृहद संजाल के बारे में जानकारी देना ताकि विद्यार्थी में साहित्यिक मूल्यांकन की योग्यता विकसित हो सके।
- समीच्य दृष्टि और व्यवस्थित वैचारिकी का प्रर्दशन करना जिससे कुरमाली साहित्य के अध्ययन के प्रति जिज्ञासा और प्रश्न उत्पन्न हो सके।
- 7. आधुनिक संदर्भ में तकनीकी संसाधनों को इस्तेमाल करते हुए कुरमाली साहित्य की जानकारी देना।
- 8. प्रत्येक स्तर पर जीवन के मूल्यों और साहित्यिक मूल्यों का निर्धारण करने की क्षमता और ज्ञान का विकास करना ।
- विद्यार्थी में श्रवण, लेखन और वचन के साथ-साथ कल्पनाशक्ति का विकास करना जिससे कि उसके समग्र व्यक्तित्व में निखार आ सके।
- 10. साहित्य के अध्ययन के बाद रोजगार के विभिन्न क्षेत्रों की पहचान करते हुए रोजगार के नए मार्ग को तलाशना।
- 11. वर्तमान युग सूचना क्रांति का युग है जिसमें अभिव्यक्ति की प्रधानता है ऐसे में तकनीकी के विकास ने साहित्य संचरण को अत्यंत सुगम बना दिया है इसी के परिपेक्ष्य में कुरमाली साहित्य लेखन और अनुवाद का मंच प्रदान करना जिसका उपयोग कर जनसंचार सं लेकर व्यक्तित्व विकास तक में विद्यार्थी निष्णात हो सके। विद्यार्थी की रूचियों को एक व्यवस्थित रूप देना और उन्हें विभिन्न विधाओं में से चयन की स्वतंत्रता प्रदान करना ताकि वे स्नातक पाठ्यक्रम के पूर्ण होने के बाद खुद ही साहित्य के विभिन्न क्षेत्रों में से अपनी रूचि के अनुसार चयन कर सकें।
- 12. भारत के साहित्यिक, सांस्कृतिक और भाषाई विविधता को जानने के प्रति जागरूकता पैदा करना।
- 13. भारतीय साहित्य के वाङमय में कुरमाली भाषा को स्थापित करना ।
- 14. मातृभाषा, मातृभूमि की सेवा प्रेम को अटूट बनाना ।
- 15. ग्रामीण एवं शहर के विद्यार्थियों को शैक्षणिक एवं साहित्यिक दृष्टिकोण से मजबुत बनाते हुए राष्ट्रीय एकता की भावना से जोड़ना ।

# FYUGP

# SEMESTER WISE COURSES IN KURMALI MAJOR-1 FOR FYUGP

# 2022 onwards

		Courses		Examination Structure					
Semester	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)			
Ι	MJ-1	कुरमाली भाषा एवं साहित्य का इतिहास	4	25	75				
н	MJ-2		4	25	75				
Π	MJ-3		4	25	75				
	MJ-4		4	25	75				
III	MJ-5		4	25	75				
	MJ-6		4	25	75				
IV	MJ-7		4	25	75				
	MJ-8		4	25	75				
	MJ-9		4	25	75				
V	MJ-10		4	25	75				
	MJ-11		4	25	75				
	MJ-12		4	25	75				
VI	MJ-13		4	25	75				
VI	MJ-14		4	25	75				
	MJ-15		4	25	75				
	MJ-16		4	25	75				
VII	MJ-17		4	25	75				
VII	MJ-18		4	25	75				
	MJ-19		4	25	75				
	MJ-20		4	25	75				
	AMJ-1		4	25	75				
VIII	AMJ-2		4	25	75				
VIII	AMJ-3		4	25	75				
	or RC-1	शोध प्रविधि एवं प्रक्रिया	4	25	75				
	RC-2	लघुशोध प्रबंध/इन्टर्नशिप/फील्ड वर्क	8			200			
		Total Credit	92						

# Table 7: Semester wise Examination Structure in Discipline Courses:

		Skill Enhancement Courses	Examination Structure					
Semester	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)		
Ι	SEC-1		3		75			
II	SEC-2		3		75			
III	SEC-3	Elementary Computer Application Softwares	3		75			
		Total Credit	9					

# Table 8: Semester wise Course Code and Credit Points for Skill Enhancement Courses:

# Table 9: Semester wise Course Code and Credit Points for Minor Courses:

		Minor Courses	Examination Structure					
Semester	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)		
Ι	MN-1A		4	25	75			
III	MN-1B		4	25	75			
V	MN-1C		4	25	75			
VII	MN-1D		4	25	75			
		Total Credit	16					

# Table 10: Semester wise Course Code and Credit Points for Elective Courses:

		Elective Courses	Examination Structure					
Semester	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)		
III	AEC-3		2		50			
IV	AEC-4		2		50			
		Total Credit	4					

# **INSTRUCTION TO QUESTION SETTER**

# SEMESTER INTERNAL EXAMINATION (SIE):

There will be <u>Only One Semester Internal Examination</u> in Major, Minor and Research Courses, which will be organized at college/institution level. However, Only One End semester evaluation in other courses will be done either at College/ Institution or University level depending upon the nature of course in the curriculum.

# A. (SIE 10+5=15 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Group B will contain descriptive type two questions of five marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks.

# B. (SIE 20+5=25 marks):

There will be two group of questions. Group A is compulsory which will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks.

# Conversion of Attendance into score may be as follows:

Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks.

#### END SEMESTER UNIVERSITY EXAMINATION (ESE):

#### A. (ESE 60 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

#### B. (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No. 2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

# C. (ESE 100 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No. 2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of twenty marks each, out of which any four are to answer.

# FORMAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATION

# Question format for 10 Marks:

	Subject/ Code	
<u>F.M. =1</u>	0 Time=1Hr.	Exam Year
General	Instructions:	
i. ii. iii. iv.	Group A carries very short answer type compulsory questions. Answer 1 out of 2 subjective/ descriptive questions given in Group B. Answer in your own words as far as practicable. Answer all sub parts of a question at one place.	
v.	Numbers in right indicate full marks of the question.	
1.	Group A           i.	[5x1=5]
2. 3. Note: T	Group B  here may be subdivisions in each question asked in Theory Examination.	[5] [5]

# Question format for 20 Marks:

Time=1Hr. ions: A carries very short answer type compulsory questions. r 1 out of 2 subjective/ descriptive questions given in Group B. in your own words as far as practicable. all sub parts of a question at one place. rs in right indicate full marks of the question. <u>Group A</u>	Exam Yea [5x1=5]
A carries very short answer type compulsory questions. r 1 out of 2 subjective/ descriptive questions given in Group B. in your own words as far as practicable. all sub parts of a question at one place. rs in right indicate full marks of the question. <u>Group A</u>	[5x1=5]
r 1 out of 2 subjective/ descriptive questions given in Group B. in your own words as far as practicable. all sub parts of a question at one place. rs in right indicate full marks of the question. <u>Group A</u>	[5x1=5]
in your own words as far as practicable. all sub parts of a question at one place. rs in right indicate full marks of the question. <u>Group A</u>	[5x1=5]
all sub parts of a question at one place. rs in right indicate full marks of the question. <u>Group A</u>	[5x1=5]
rs in right indicate full marks of the question. <u>Group A</u>	[5x1=5]
<u>Group A</u>	[5x1=5]
	[5x1=5]
	[5x1=5]
	[5]
<u>Group B</u>	
	[10]
	[10]
he subdivisions in each question asked in Theory Examination	
	······································

# FORMAT OF QUESTION PAPER FOR END SEMESTER UNIVERSITY EXAMINATION Question format for 50 Marks:

0 <b>Time</b> =3Hrs.	
	Exam Year
Instructions:	
Answer 3 out of 5 subjective/ descriptive questions given in Group B. Answer in your own words as far as practicable.	
	[5x1=5]
iv	
<u>Group B</u>	
	[15]
	[15]
	[15]
	[15]
	[15]
ere may be subdivisions in each question asked in Theory Examination.	
	ii iii iv

# Question format for 60 Marks:

F.M. =	60 Subject/ Code Time=3Hrs.	Exam Yea
Genera	l Instructions:	
i.	Group A carries very short answer type compulsory questions.	
ii.	Answer 3 out of 5 subjective/ descriptive questions given in Group B.	
	Answer in your own words as far as practicable.	
iv.	Answer all sub parts of a question at one place.	
v.	Numbers in right indicate full marks of the question.	
	Group A	
1.		[5x1=5]
1.	i	
	111	
	iv	
_	V	
2.		[5]
3.		[5]
	<u>Group B</u>	
4.	-	[15]
5.		[15]
6.		[15]
7.		[15]
8.		[15]
0.		[13]

# Question format for 75 Marks:

General Instructions:         i.       Group A carries very short answer type compulsory questions.         ii.       Answer 4 out of 6 subjective/ descriptive questions given in Group B.         iii.       Answer all sub parts of a question at one place.         v.       Numbers in right indicate full marks of the question.         I. <u>Group A</u> 1.       [5x1=5]         i.		Subject/ Code	
i.       Group A carries very short answer type compulsory questions.         ii.       Answer 4 out of 6 subjective/ descriptive questions given in Group B.         iii.       Answer all sub parts of a question at one place.         v.       Numbers in right indicate full marks of the question.         Group A         1.       [5x1=5]         i.	F <b>.M.</b> =	75 <b>Time</b> =3Hrs.	Exam Year
ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B.         iii. Answer in your own words as far as practicable.         iv. Answer all sub parts of a question at one place.         v. Numbers in right indicate full marks of the question. <b>Group A</b> 1.       [ $5x1=5$ ]         i.	Genera	Il Instructions:	
ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B.         iii. Answer in your own words as far as practicable.         iv. Answer all sub parts of a question at one place.         v. Numbers in right indicate full marks of the question.         Group A         1.       [5x1=5]         i.	i.	Group A carries very short answer type <b>compulsory</b> questions.	
iii. Answer in your own words as far as practicable.       iv.         iv. Answer all sub parts of a question at one place.       iv.         v. Numbers in right indicate full marks of the question.       Group A         1.       [5x1=5]         i.			
iv. Answer all sub parts of a question at one place.       Image: second			
Group A         [ $5x1=5$ ]         i.	iv.		
i.       [5x1=5]         i.	v.		
1. $[5x1=5]$ i.          ii.          iii.          iv.          v.          2.          v.          2.			
i ii iii iv v 2 $v_{\cdot}$ $f_{5}$ 3 $f_{5}$	1		[5x1=5]
ii.          iii.          iv.          v.          2.          3.          5.          6.	1.	i	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			
v.       [5]         3.       [5]         3.       [5]         4.       [15]         5.       [15]         6.       [15]         7.       [15]         8.       [15]         9.       [15]			
2.       [5]         3.       [5]         4.       [15]         5.       [15]         6.       [15]         7.       [15]         8.       [15]         9.       [15]			
3.       [5]         4.       [5]         5.       [15]         6.       [15]         7.       [15]         8.       [15]         9.       [15]	_	V	
4.       [15]         5.       [15]         6.       [15]         7.       [15]         8.       [15]         9.       [15]			
4.       [15]         5.       [15]         6.       [15]         7.       [15]         8.       [15]         9.       [15]	3.		[5]
5.       [15]         6.       [15]         7.       [15]         8.       [15]         9.       [15]		<u>Group B</u>	
6.       [15]         7.       [15]         8.       [15]         9.       [15]	4.		[15]
6.       [15]         7.       [15]         8.       [15]         9.       [15]	5.		[15]
7.       [15]         8.       [15]         9.       [15]	6.		
8			
9			
Note: There may be subdivisions in each question asked in Theory Examination.	9.		[13]
tote. There may be subdivisions in each question asked in Theory Examination.	Notos T	There may be subdivisions in each question asked in Theory Eveningtic	
	vote: 1	nere may be suburvisions in each question asked in Theory Examination	<i>J</i> 11.

# Question format for 100 Marks:

	100	1	Subject/ Code	
F <b>.M.</b> =	100		Time=3Hrs.	Exam Year
General	I Instructions:			
i.	Group A carries very short	answer type comp	ulsory questions.	
ii.	Answer 4 out of 6 subjectiv			
iii.	Answer in your own words			
iv.	Answer all sub parts of a q			
v.	Numbers in right indicate f	full marks of the qu		
			<u>Group A</u>	
1.				[10x1=10]
	i	vi.		
	ii	vii.		
	iii	viii.		
	iv	ix.		
2.	V	х		[5]
2. 3.				
5.				[5]
			<u>Group B</u>	
4.			_	[20]
5.				[20]
6.				[20]
7.				[20]
8.				[20]
9.				[20]
	here may be subdivisions	in each question	asked in Theory Examination.	

# **SEMESTER I**

# I. MAJOR COURSE – MJ 1: नागपुरी भाषा एवं साहित्य का इतिहास

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

पाठ्यक्रम के इस अंश का अधिगम परिणाम निम्नवत्र होगा :-

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) Theory: 60 Lectures

- 1. वर्त्तमान समय में जब विश्व एक परिवार के समान एकजुट हो चुका है। ऐसे में कुरमाली भाषा के बारे में बतलाना विद्यार्थियों को जरूरी है।
- 2. विद्यार्थी कुरमाली भाषा की ऐतिहासिकता, उद्भव, विकास, भौगोलिक विस्तार, जनसंख्या एवं साहित्य का ज्ञान प्राप्त कर सकेंगे।
- 3. कुरमाली भाषा के भावगत, भाषागत, शैलीगत आदि विशेषताओं से अवगत हो सकेंगे।

प्रस्तावित संरचना :- कुरमाली भाषा एवं साहित्य का इतिहास

- **इकाई 1.** कुरमाली भाषा का ऐतिहासिक पृष्ठभूमि, उद्भव, विकास, लेखन परम्परा, नामकरण, क्षेत्र-विस्तार, कुरमाली भाषा-भाषी समुदाय एवं जनसंख्या, कुरमाली भाषा के विविध रूप, विशेषताएँ, समस्याएँ एवं सम्भावनाएँ।
- **इकाई 2.** सम्पर्क भाषा एवं मातृभाषा के रूप में कुरमाली, सदानों एवं जनजातियों की मातृभाषा, सम्पर्क भाषा एवं अन्य भाषाओं के साथ कुरमाली भाषा का सम्बन्ध।
- **इकाई** 3. कुरमाली भाषा का भौगोलिक विस्तार एवं जनसंख्या, पार्श्व प्रदेश असम, बंगाल, उड़िसा, छत्तीसगढ़, बिहार एवं अण्डमान निकोबार द्वीप समूह आदि।
- इकाई 4. कुरमाली पद्य एवं गद्य साहित्य का इतिहास सामान्य परिचय। (क) प्राचीन काल (ख) मध्यकाल (ग) आधुनिक काल

# अनुशंसित पुस्तकें :-

•	•	
1.	कुरमाली साहित्य विविद्य संदर्भ	- डॉ. एच.एन. सिह
2.	कुरमाली साहित्य का इतिहास	- डॉ. मंजय प्रमाणिक
3.	पर्थेचलाक्लेहा नमस्कार	- नन्दकुमार
4.	हिन्दी और कुरमाली के रासलीला	
5.	साहित्य का तुलनात्मक अध्ययन	- डॉ. मानसिंहमहतो
6.	हिन्दीसाहित्य का इतिहास	- आचार्यरामचन्द्र शुक्ल
7.	छोटानागपुर का इतिहास : कुछसूत्र कुछसंदर्भ	- डॉ. बी.पी. केसरी
8.	हिन्दीसाहित्य का इतिहास	- डॉ. पूरनचन्द्रटण्डन, डॉ. विनीताकुमारी
9.	बिनन्दिया के गीत-संकलन	डॉ. एच.एन. सिंह एवं डॉ. रितेष कुमार महतो
10.	कुरमाली भासा साहितकर धरअहर	- डॉ. उपेन्द्रकुमार

# II. SKILL ENHANCEMENT COURSE- SEC 1: झारखण्ड के प्राचीन स्मारक एवं पर्यटन स्थल

Marks: 50 (ESE: 3Hrs) = 50	Pass Marks: Th (SIE) = 20
Marks: 50 (ESE: 5Hrs) = 50	Fass Marks: III (SIE) = 20

(Credits: Theory-02) 30 Hours

# पाठ्यक्रम के इस अंश का अधिगम परिणाम निम्नवत् होगा :-

- 1. इससे विद्यार्थी झारखण्ड के प्राचीन स्मारक एवं पर्यटन स्थल को जान सकेंगे।
- किसी भी भूभाग को जानने से पहले उसके प्राचीन इतिहास के बारे में जानना जरूरी है, इससे विद्यार्थी झारखण्ड के प्रायः सभी प्राचीन स्मारकों एवं पर्यटक स्थलों के संदर्भ में ज्ञान प्राप्त कर सकेंगे।

<u> </u>	•			-			· ·		
प्रस्तावित	सरचना	:	झारखण्ड	क	प्राचान	स्मारक	एव	पयटन	स्थल

- **इकाई** 1. झारखण्ड के विश्वविख्यात त्रिशूल, हनुमान जी का जन्मस्थान, प्राचीन चमत्कारी मंदिर, पुरातात्त्विक एवं ऐतिहासिक स्थल आदि।
- **इकाई 2.** झारखण्ड के प्रमुख पर्यटन स्थल हुंडरू जलप्रपात, जोन्हा जलप्रपात, दशम जलप्रपात, डोम्बारी पहाड़, मरांग बुरू पहाड़, लुगुबुरू घंटाबाड़ी, नेतरहाट, सासानदीरी चोकाहातु, पारसनाथ, सिरा-सिता, चुल्हा पानी, बुढ़ा घाघ, परेंवा घाघ, पंचघाघ, केलाघाघ, बाघमुण्डा, पतरातु डैम, रूका डैम, गेतलसुद डैम, धुर्वा डैम, चाण्डील डैम, रॉक गार्डेन, टैगोर हिल आदि।

# अनुशंसित पुस्तकें :-

झारखण्ड के प्राचीन स्मारक - डॉ. भुवनेश्वर अनुज
 राँची जिला के प्रमुख धार्मिक स्थलों का ऐतिहासिक अध्ययन - डॉ. मनोज कुमार साव
 झारखण्ड के रूपरेखा - डॉ. रामकुमार तिवारी

Upgraded & Implemented from 3rd Sem. of Session 2022-26 & 1st Sem. of Session 2023-27 Onwards